Emergent Science Conference

A two-day conference for science practitioners working with children from birth to 8 years of age is to be held at Bishop Grosseteste University College Lincoln, on 8–9 July 2010.

It is aimed at those interested in how young children learn in science, those involved in the Emergent Science Network, and those who want to support children’s scientific development more effectively: Science in the early years (0–8 years of age) is very misunderstood. Young children’s abilities are often underestimated; the way they develop their scientific ideas, skills and attitudes and the factors that affect that development are not always understood; more thought is needed on how teachers can support young children’s developing ideas and skills; the potential of cross-curricular and seemingly unrelated experiences is not always fully used.

The organisers state that the conference is particularly relevant to early-years teachers, teaching assistants, classroom support assistants, academics, researchers, curriculum leaders, school leaders, advisers and trainers. Intended outcomes are knowledge and understanding of scientific development in the early years and appropriate approaches to support early years scientific development.

For further information and application forms contact Bev Deakin at Bishop Grosseteste University College Lincoln LN1 3DY, tel. 01522 583703 or email: conference@bishopg.ac.uk

FINDING ARTICLES

Want to find an article and can’t remember which issue of Primary Science it was in? Looking for an article with a particular focus?

Then help is at hand. In readiness for the imminent new ASE website, which will include a searchable database, we have produced a ‘pull-out’ section that will be published in the next issue (114) and will help you find all those interesting articles you have lost track of.

After an extensive trawl of the past 25 issues of Primary Science we have indexed our articles using a set of 23 categories, so enabling you to find the ones you want quickly and easily in your own hard-copy issues or by logging on to the members’ area of the ASE website and downloading the article in question as a PDF: www.ase.org.uk/htm/journals/psr/issue_contents.php

THE CAMBRIDGE REVIEW: NEXT STEPS?

See page 37 for a summary of the 11 post-election policy priorities for primary education, recently published by the authors of the Cambridge Review of primary education in England, which it is commending to both government and schools.